



Noah's Ark Independent Primary School

Subject: Life Skills	Examiner: Dugunye, G.
Type: End of Year Assessment	Moderator: Rwizi, A
Date: 24 November 2020	Grade: 6-_____
Marks: 60 Marks	Time: 1 hour

Name: _____

Instructions:

Read the questions carefully before you start writing.

Make sure you answer ALL the questions.

Write neatly and legibly.

Section A

{25}

1. Match the statements in column A with the words in column.

Write only the only correct letter.

(5)

Column A	Answer	Column B
Burning of a dead body		a) rites of passage
Customs associated with times of change from one stage to another		b) mediator
Decide what is important		c) skill
Being able to do something		d) cremation
Person who helps people or groups sort out an argument or come to an agreement.		e) prioritise

2. State whether the following statements are true or false. Write the answer for each question in the space below. (5)

2.1 Malaria is a dangerous disease that is spread by a fly. _____

2.2 Sexism is the unfair or discriminatory behaviour towards people based on the their gender. _____

2.3 A volunteer is someone who is willing to work with pay in order to help the community. _____

2.4 The elephant is the national animal in South Africa. _____

2.5 Animal welfare is the general health, safety and happiness of animals. _____

3. Choose the correct answer from the list of words below to complete each of the following sentences. Write the answer in the space provided. (5)

respected	flu	peer pressure	responsible	preserving
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3.1 We all have responsibilities that we are _____ for.

3.2 Dignity means being _____ for who you are and what you believe in.

3.3 People have been _____ food, using wood smoke, salt and vinegar.

3.4 People catch _____ from sick people coughing and sneezing.

3.5 _____ is when someone tries to force you to do something you don't want to do.

4. You were taught about COVID-19 this year. Answer the following questions based on what you were taught.

4.1 What does COVID-19 stand for? (2)

4.2 List four symptoms of COVID-19. (4)

4.3 Explain what you can do to protect yourself from COVID-19 giving reasons how the measures you take protect you. (e.g. Wash your hands frequently with soap and water for at least 20 seconds each time to ensure any germs on your hands die). Your responses should not include the given example. (4)

5. Read the story below then answer the questions that follow:

The little angel

The following story appeared on a social website:

I was so touched by what happened the other day when I was buying groceries. I noticed a mother with her little girl of about 5 or 6 years old. She was well-behaved and I liked her right away.

Later on as I was waiting in the check-out line, an elderly woman wanted to get to her husband who was already standing in line. She understandably didn't want to squeeze past everybody and since he was almost in front of the line, she cleverly unclipped the belt of the partition, to get to him. However, when she wanted to clip it back in again, she just couldn't get it right. The little girl whom I'd noticed earlier, happened to breeze past at that moment. She stopped without hesitation, clipped the belt back into position, smiled and happily skipped away.

I expected the elderly lady to smile or look amazed (I was!) but she didn't react at all. I looked around if anybody else also felt like clapping for this girl! But no one noticed! There were just blank faces all around me.

I was so excited about this scene of kindness that was acted out right in front of me. This little girl leaped across generations to help out, without even thinking about it. For her, it was the natural, thing to do. No sweat!

It was indeed a dance of pure, beautiful innocence in action! She was gone so quickly and the lady who was "blessed with such kindness", didn't even know it. I would have loved to tell the lady, "You've just been touched by an act of kindness. Someone reached out to you with an act of kindness. Now it's your chance to do the same."

We are surrounded by opportunities of kindness. And I'm even more alert now! I'm not only on the look-out for opportunities to do random acts of kindness but also for kindness being handed out all around me.

[Source: <http://www.bevan.co.za/Kindness%20Stories.html>]



Source: Spot on Grade 4, Life Skills Learner's Book, Page III.

5./ Explain the phrase, "there were just blank faces all around me". (2)

5.2 Identify one act of kindness that was given in the story.(1)

5.3 Describe two acts of kindness that you can perform in your community. (2)

5.4 Evaluate the moral lesson of this story? (2)

6. Recommend the basic first aid treatment needed for the following injury or situation. (3)

6.1 cuts and grazes :

6.2 burns :

6.3 bee stings :

7. Define the following concepts: (2)

7.1 Conflict

7.2 Communicable diseases

8. Look at the illustration of South Africa's coat of arms.



Source: Platinum Grade 6 Life Skills Learner's Book, Page 202

8.1 Interpret the importance of South Africa's coat of arms. (2)

8.2 Explain what features labelled a-c represent.

(6)

Section C

{/5}

9. Explain the role the mediator within a conflict situation.

(2)

10. Describe how the two skills that are mentioned below can be used to solve a conflict situation.

(2)

a. Mediation

b. peacemaking

11. Summarise how you build your own natural resistance to avoid getting infected by germs. (4)

12. It is possible to vaccinate against colds.
In your own opinion, do you agree with the above statement?
Support your answer. (2)

13. Do you think HIV/AIDS can be eradicated? Motivate your answer. (3)

14. Differentiate between a myth and a fact. (2)

_____ / 60 Marks TOTAL